

Professor: Angus Burgin (burgin@jhu.edu), 304 Gilman Hall
Office hours: M. 2–4:00pm, Tu. 4:15–5pm (<http://doodle.com/poll/fisuu7z3ck4tidcu>)

SENIOR HONORS SEMINAR

100.508: Spring 2017

Overview:

The Senior Honors Seminar is a coordinating workshop; its goal is to support you and your advisor and to provide a forum for shared problem solving.

Texts:

Bookstore:

- Wayne C. Booth, Gregory G. Colomb, & Joseph M. Williams, *The Craft of Research*, 3rd ed. (Chicago: University of Chicago Press, 2008).
- Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th ed. (Chicago: University of Chicago Press, 2013).

Reserves (available as supplementary resources):

- Jean Johnson, *Bedford Guide to the Research Process*, 3rd edition (Boston: Bedford / St. Martins, 1997).
- Richard Lanham, *Revising Prose*, 5th edition (New York: Pearson Longman, 2007).
- Richard Marius and Melvin E. Page, *A Short Guide to Writing about History*, 8th edition (Boston: Pearson, 2012).
- Mary Lynn Rampolla, *A Pocket Guide to Writing in History*, 7th edition (New York: Bedford / St. Martin's, 2012).
- William Strunk and E.B. White, *The Elements of Style* (New York: Pearson Longman, 2009). Also available online via Hopkins library: https://catalyst.library.jhu.edu/catalog/bib_4775940.
- William Zinsser, *On Writing Well* (New York: Harper, 2006).

E-Reserves:

- All readings marked with an asterisk are available on E-Reserves via the course site on Blackboard.

Ethics and Accommodations:

The strength of the university depends on academic and personal integrity. In writing the senior thesis, you must be honest and truthful. Ethical violations include plagiarism, reuse of assignments, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition. Please report any violations you witness to the instructor. You may consult the associate dean of student affairs and/or the chairman of the Ethics Board beforehand. See the guide on “Academic Ethics for Undergraduates” and the Ethics Board Web site (<http://e-catalog.jhu.edu/undergrad-students/student-life-policies/#UAEB>) for more information.

Any student with a disability who may need accommodations in this class should obtain an accommodation letter from Student Disability Services, 385 Garland, (410) 516-4720, studentdisabilityservices@jhu.edu.

Meetings (Wednesdays from 1:30–3:50pm):

Wednesday, February 1: Elements of a Successful Thesis II

Readings:

- Kevin Cryan, "'Welding the Nation': An Experiment in Associational Government During the Great War"

Wednesday, February 8: NO MEETING

Assignments:

- Group A: one substantial section (10–20pp.) due via Blackboard on Friday 2/10 by 4:00pm.

Wednesday, February 15: Workshop I

Readings:

- Sections by classmates in Group A.
- Booth, *Craft of Research*, 187–91.

Assignments:

- Group B: one substantial section (10–20pp.) due via Blackboard on Friday 2/17 by 4:00pm.

Wednesday, February 22: Workshop II

Readings:

- Sections by classmates in Group B.

Assignments:

- All students: introductions due via Blackboard on Friday 2/24 by 11:00pm.

Wednesday, March 1: Introductions and Conclusions

Readings:

- Classmates' introductions (posted on Blackboard).

Wednesday, March 8: Open Door Working Session (Voluntary)

Discussion:

- Sign up for a half-hour meeting via Doodle.

**Friday, March 10:
WORKING DRAFTS DUE TO ADVISORS**

Wednesday, March 15: Revising

Readings:

- Booth, ch. 16 (pp. 249–267).
- *Zinsser, *On Writing Well*, pp. 6–11, 67–77, 83–88.
- Sample paragraphs.

Wednesday, March 22: SPRING BREAK

Wednesday, March 29: Open Door Working Session (Voluntary)

Discussion:

- Sign up for a half-hour meeting via Doodle.

**Friday March 31:
PROVISIONAL CLEARANCE FOR HONORS**

Wednesday, April 5: NO MEETING

Wednesday, April 12: Undergraduate Research Day

Discussion:

- Final preparation for Undergraduate Research Day (participating students only).

**Thursday, April 13, 3:00–6:00pm:
UNDERGRADUATE RESEARCH DAY**

**Friday, April 14, 12:00pm:
DRAFTS/NOMINATIONS DUE TO DEPT. FOR KOUGUELL PRIZE**

**Friday, April 21, 12:00pm:
REMAINING THESES DUE TO ADVISORS**

Wednesday, April 19: Concluding session

Discussion:

- Final questions prior to submission; review of senior thesis process and undergraduate experience.

**Friday, April 29:
FINAL GRADES DUE**

**Early May:
HISTORY DEPARTMENT PARTY (Kouguell Prize Awarded)**