I. Early America

09/06 Introduction

09/11 Cultural Encounters on New England’s Borderlands

09/13 *DEMOS, *The Unredeemed Captive*, “Beginnings” & Ch. 1, 1-39; Ch. 2: 45-54 only; Ch. 4-5: 77-119; Ch. 6: 121-34 only; Ch. 7, 140-66; Ch. 8, 171-bottom 177 only; Ch. 9, 188-98 & 207-213; Ch. 10: 227-36 only; **Epilogue**: 246-52 only.

09/18 American Slavery: Racialized Reproduction & Gender

09/20 *J. MORGAN, Laboring Women*, Intro (1-11), read Chs. 2-6 & Epilogue (50-202). To shorten further, **skim** Ch. 2 (50-69).

09/25 Early American Villagers: White Women’s Experience

09/27 (for Mon):

*ULRICH, *Midwife’s Tale*, read 1st: “Introduction”: 3-13, 20-35 only & Epilogue (346-52); **Then read**: Sept 1788, Oct 1789, & Nov. 1792 (72-161);

(Weds):

*Midwife’s Tale*, Feb 1801 & March1804 (235-85); May 1809: 323-29, 335-45 only.

SOURCE: Esther BURR Letters, 4 pp **HANDOUT**

1ST PAPER (5 pp) DUE: FRI, Sept 29, 6 pm sharp by e-mail (**hard copy** in class Mon 2/25)

II. Making the 19th Century Middle Class: Domesticity & Its Alternatives

10/02 Creating a White Middle Class I: Family, Gender, & Economic Change

10/04 *RYAN, Cradle of the Middle Class*, Read Intro (1-17), Ch. 2 (60-104; to shorten skip section, “demography of second great awakening,” 75-83); Ch. 3 (105-144);

Ch. 4:145-79 only/ Ch. 5: 186-218 only; Conclusion (230-42).

10/09 Domestic Marriage & Its Alternatives

10/11 (Mon): Domestic marriage & “Home Sweet Homes"

Overview: COTT, Community Rules and State Laws,” 24 pp E-Reserve


(Weds): Self Made Marriages & Same-Sex Friendships

SMITH-ROSENBERG “Female World of Love & Ritual,” 25 pp E-Reserve

CRAIN, “An American Romance,” 29 pp E-RESERVE

YACOVONE, “Surpassing the Love of Women,” 197-208, 212-15 only E-Reserve
III) Sexuality, Gender, & “Race” in the late 19th & Early 20th Centuries

10/16-10/18  Gender, Sexual Stereotyping & Racial Violence in the Era of Jim Crow
   (Mon)  *GILMORE, Gender and Jim Crow*, Read Intro, xv-xxii, Chs. 2-5, 31-146; Ch. 6: 147-57 & 165-75 only; Ch. 8 & Epilogue (203-28).
           (Photo Exhibit on Lynching: browse selected “photos” or play “movie”)
           (Or, see Book Without Sanctuary on RESERVE):

10/23  Marriage, Immigration & the Legal Construction of “Race
   (Mon)  NASH,  “Mestizo America, 18 pp, E-Reserve
     PASCOE  “Miscegenation Law & Ideologies of ‘Race,’” 22 pp, E-Reserve
     COTT,  “Consent, the American Way,” 23 pp, E-Reserve
   (Weds)  SOURCES:  On Immigration: TBA

2ND PAPER (5 pp) DUE: Fri, 10/27 6 pm (e-mail): hardcopy in class on Mon

IV Special Issues in 20th & 21st Century Family Life

10/30-11/01  Consumerism & Advertising in the early 20th C
   (Mon):  BRAVERMAN,  “Universal Market,” 15 pp, E-Reserve
            LASCH,  Commodities & Reproduction,” 35 pp, HANDOUT
            LEARS,  “Salvation to Self-Realization,” 1-30 only, E-Reserve
            SOURCE: LYNDS, Middletown, 35 pp, HANDOUT

11/06  Consumerism II: Mid-Century Suburbia & Its Discontents
   (Mon)  a) Class and Racial Segregation
          COHEN,  “Segmenting Suburbia, 16 pp, HANDOUT
          ROTHSTEIN, Ch. 4 “Own Your Own Home, 16 pp, E-Reserve
          b) Families and Consumer Desire
             MAY,  “Commodity Gap,” 20 pp, E-Reserve
             WIESE,  “The House I Live In,” 15 pp (skip 176-end), E-Reserve
   (Weds)  SOURCE:  ROTH,  *Goodbye Columbus*  (136 fast pp)

11/13-11/15  Gender Crossings: Transsexuality, Medicine, & Popular Culture at Mid-Century
   (Mon)  *MEYEROWITZ, How Sex Changed*, Intro: pp 1-2, 9-11 only;
          Ch. 2: 51-81 & 90-97 only; Ch. 3: 98-119; Ch. 4: 130-45, 153-67;
          Ch. 5 170-76 & 185-96 only (112 pp)
   (Wed)  continued next page
   *MEYEROWITZ How Sex Changed*, Ch. 6: 208-226 & 241-54 only;
          Ch. 7: 255-56, 262-70, 283-86. (45 pp)
SOURCE: TBA

3rd PAPER DUE: Fri, Nov 17 Noon  *(No hardcopy needed over Thanksgiving break)*

THANKSGIVING WEEK: No Class Nov. 20-22

11/29  *Background:*
(Mon) Debate about Black Families
Gerstel, “Rethinking Families And Community,” pp 1-10 & 16-17 only,  *E-Reserve*

SOURCES:
*COATES, Between the World and Me, 5-64
Chait, “Obama, Coates, Poverty, & Culture,” 4 pp  *HANDOUT*
Coates: “Black Pathology and the Closing of the Progressive Mind,” 7 pp  *HANDOUT*

(Weds)  
b) Incarceration and Black Masculinity
Alexander, “Ch. 1: Birth of Mass Incarceration” (Ch.1: read 40-58 only), 18 pp.
________ “Ch. 3: Color of Justice (107-112, 123-39 only), 23 pp
________, “Ch. 4: Cruel Hand” (142-51, 154-172 only), 27 pp  *(Alexander items = E-Reserve & Handout)*

*COATES, Between the World and Me, 77-88, 135-150*

12/04- LAST WEEK OF CLASS
12/06  Wrap Up and Review

Reaction Paper on Last 2 Weeks’ Reading *Due in class, Weds. 12/06*

REQUIREMENTS & GRADES:
--*Participation:* Good-faith weekly reading & participation in class discussion is essential (20%)
--*Absences:* more than 2-3 unexcused absences from class will affect your grade adversely.
--*Written Requirements*
--3 Short Papers (5-6 pp): 50%
--1 Personal Reaction Paper (5 pp): 10%
--1 Final Essay/ Take-Home Exam: 20% (*Due: same day as official exam date for this class*)

--*Other:* You must bring HANDOUTS & “SOURCES” to class. As a general rule, it is
a very good idea to bring all article and source readings to class. At a minimum, download
article E-Reserve materials onto your own computer
MATERIALS: READINGS & SOURCES

--BOOKS LISTED BELOW are all available at the JHU Bookstore.
--ALL BOOKS also on RESERVE in MSE Library.
--ALL ARTICLES & “SOURCES” available on-line, E-Reserves, MSE Library, unless labeled “HANDOUT.”

Students should purchase the following books:

* Mary P. RYAN *Cradle of the Middle Class* (Cambridge University Press, 1983).

B) Available for your convenience (not required to purchase): MLA Handbook

ETHICS POLICY: HOMEWOOD SCHOOLS

The strength of the university depends on academic and personal integrity. Cheating is wrong. Cheating hurts our community by undermining academic integrity, creating mistrust, and fostering unfair competition. The university may punish cheaters with failure on an assignment, failure in a course, permanent transcript notation, suspension, and/or expulsion. Offenses may be reported to medical, law or other professional or graduate schools when a cheater applies. Violations can include cheating on exams, plagiarism, reuse of assignments without permission, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition. Ignorance of these rules is not an excuse.

Specific Guidelines regarding plagiarism will be handed out with the first paper assignment. In the interest of collaborative learning you may discuss assignments with your classmates, but all written work submitted by you must be your own. If you have questions about this policy, please ask the instructor.

For more information, see the guide on "Academic Ethics for Undergraduates" and the Ethics Board website http://ethics.jhu.edu