

**HISTORY 100.103: EARLY MODERN EUROPE AND THE WIDER WORLD**  
**Spring 2019, M-W 10:00-10:50, Hodson 210**

**Professor E. K. Rowe**  
**Gilman Hall 338G**

**Email: [erowe@jhu.edu](mailto:erowe@jhu.edu)**  
**Office Hours: T/Th 11-1**

**Teaching Assistants:**

Francis Galasi  
Lee Borocz-Johnson  
Gregory Smaldone

**Course Objectives**

This course introduces you to the history of Europe from 1450 to 1800. We examine the political, intellectual, social, cultural, and economic development of Europe, focusing on the Renaissance, the Reformation, the Age of “Discovery,” the Scientific Revolution, crises of warfare and religious conflict, the formation of modern states, the Enlightenment, the rise of global trade and Atlantic slavery, and the French Revolution. We will focus on the lives of ordinary people as well as on large-scale events and cultural transformations.

**Course Requirements and Expectations:**

Students are expected to attend all lectures for this course. Cellphones are to be on silent mode at *all times* during class, and the use of cell phones, blackberries, etc are strictly forbidden during class. While students are welcome to use laptops in class to take notes, it is **unacceptable** to use laptops in class for any other purpose than taking notes – such as, surfing the web, IM-ing, etc. If any student is caught in violation of this policy, all laptops will be forbidden. Students wishing to use laptops in class **MUST** sit in the first two rows, so they can be monitored. **No** recording, photographs, video, or digital data capture of any kind in class without formal instructor permission.

**Ethics and Accommodations:**

The strength of the university depends on academic and personal integrity. In writing the senior thesis, you must be honest and truthful. Ethical violations include plagiarism, reuse of assignments, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition. Please report any violations you witness to the instructor. You may consult the associate dean of student affairs and/or the chairman of the Ethics Board beforehand. See the guide on “Academic Ethics for Undergraduates” and the Ethics Board Web site (<http://e-catalog.jhu.edu/undergrad-students/student-life-policies/#UAEB>) for more information.

Any student with a disability who may need accommodations in the process of writing a senior thesis should obtain a letter from Student Disability Services, 385 Garland, (410) 516-4720, [studentdisabilityservices@jhu.edu](mailto:studentdisabilityservices@jhu.edu).

The instructor and TAs keep regular office hours. If you are experiencing difficulties in the course, please bring them to our attention as early as possible.

### **Assignments: Late Policies and Extensions**

- 1) Students should **not** request extensions except in the *most exceptional* circumstances – one in which the student can provide a **formal** legal, medical, or institutional justification. *No exceptions will be made to this policy.* No extensions will be given for busy schedules, last minute computer/ printer problems, or minor, unexpected illnesses. Written assignments are **clearly included** on the syllabus that students are given on the first day of class (and are also available on Blackboard); thus there is no excuse for not planning ahead for such assignments. Waiting until the last minute does **not** constitute an emergency or a reason for an extension. Furthermore, all students should regularly backup their material and dozens of public printers are available. These are not excuses for failing to hand in assignments on time.
- 2) Late penalties: Writing assignments handed in past the time and place specified will receive a late penalty of **5 points per day** (on a 100 points scale), a clock that begins immediately following the end of class.
- 3) All writings assignments are to be provided in **hardcopy**. Emailed assignments will **not** be accepted without prior approval from the instructor. Writings assignments **must** include: student's name; page numbers; and be *fastened* with a paper clip or staple. Points will be deducted for failure to follow these policies.
- 4) Failure to appear for the midterm or final will result in an "F" **unless** the student can provide a **formal** legal, medical, or institutional justification. No exceptions.

### **Required Readings Available at JHU Bookstore (Barnes and Noble, 3330 St. Paul Street)**

**TEXTBOOK:** Merry E. Wiesner-Hanks, *Early Modern Europe, 1450-1789* (2<sup>nd</sup> edition, 2013) **[required; please make sure you purchase the *second edition* of the book]**

Olaudah Equiano, *The Life of Olaudah Equiano, or Gustavus Vassa*, Dover Publications, 1999. **[required; please make sure that you purchase *this edition* of the book.]**

**All other required readings are available electronically on Blackboard or the MSEL "Ereserves."**

### **Course Requirements and Grading**

- Section Participation: 20%. You will be expected to attend both lecture and section; the "participation" portion of your grade depends solely upon section attendance *and* participation in the discussion of the readings. You should complete the weekly reading assignments before section each week so that you can participate actively in class discussion.
- 2 mid-term exams: 20% each (see schedule below for dates).
- 2 response papers, 3-4 pages: 20%. Students will offer an analysis of a primary source from the readings. To be arranged with section T.A.s.
- Final exam: 20%

### **Note on Academic Ethics**

The strength of the university depends on academic and personal integrity. In this course, you must be honest and truthful. Ethical violations include plagiarism, reuse of assignments, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition. Report any violations you witness to the instructor. You may consult the associate dean of student affairs and/or the chairman of the Ethics Board beforehand. For more information, please see the manual on academic ethics at [http://eng.jhu.edu/wse/asen\\_undergraduate\\_handbook/academic-ethics-manual](http://eng.jhu.edu/wse/asen_undergraduate_handbook/academic-ethics-manual)

### **Week 1: European Society in a Time of Transition**

Jan 28: War and Urbanization

Jan 30: Death and Society

*Textbook Reading:* Wiesner-Hanks, *EME*, 27-48

**Section Readings:** “The Fourteenth Century: An Age of Adversity: Venette, Froissart, Mycliffe and Marsilius”

### **Week 2: The Renaissance**

Feb 4: Humanism

Feb 6: Art and Culture

*Textbook Reading:* Wiesner-Hanks, *EME*, 1450-1789, Ch. 4.

**Section Readings:** Isotta Nogarola, “On the Unequal Sin of Adam and Eve,” Castiglione, “The Book of the Courtier”

### **Week 3: Reformations**

Feb 11: Erasmus, Luther, and Early Reform

Feb 13: Calvin and Religious War

*Textbook Reading:* *EME*, Ch. 5.

**Section Readings:** Dentièrre, *Epistle to Marguerite of Navarre*, pp. 49-87  
Luther, “The Freedom of a Christian”  
“The Marburg Colloquy: Another Report”

### **Week 4: Overseas Expansion**

Feb 18: Portugal and Spain

Feb 20: Early Slave Trade

*Textbook Reading:* *EME*, Ch. 7.

**Section Readings:** Letter from Columbus to the King and Queen of Spain (1494) in <http://www.fordham.edu/halsall/source/columbus2.asp>  
“Two Accounts of the Spanish Encounter with the Aztecs, 1519”  
Juan Ginés de Sepúlveda, *Democrates Secundus* (1544)  
Las Casas, *In Defense of the Indians* (1551)

**Week 5: The Mediterranean World 16<sup>th</sup> century**

Feb 25: Rise of the Ottomans

Feb 27: **EXAM 1 [does not include this week's section reading]****Section Reading:** Ogier de Busbecq, *Turkish Letters of Ogier Ghiselin de Busbecq***Week 6: Missionaries and Oceanic Trade (16<sup>th</sup> and 17<sup>th</sup> centuries)**

March 4: Pacific and Indian Ocean Trade

March 6: Jesuits and the Mission Field

*Textbook Reading:* EME, pp.492-505.**Section Readings:** "Jesuit Missions in Asia and the Americas"Madre María Rosa, *Journey of Five Capuchin Nuns*, select sections**Week 7: Social Life and Structure**

March 11: Marriage and Family

March 13: Community &amp; Commodities

**Section Readings:** *Ages of Woman, Ages of Man*, pp 74-84, 122-126Arcangela Tarabotti, *Paternal Tyranny*, Book 2 (select sections)**Paper 1 due in section on Friday (Choose from Tarabotti or Busbecq)****Week 8 (March 18 & 20)****SPRING BREAK****Week 9: Popular Culture**

March 25: Witches

March 27: Monsters

**Section Readings:** *Witchcraft Reader*, Chapters 52-55; 65**Week 10: Scientific Revolution**

April 1: Medicine and the Body

April 3: Scientific Revolution

*Textbook Reading:* EME, ch. 8**Section Reading:** Galileo Galilei, "To the Most Serene Grand Duchess Mother."

Jacques Guillemeau, "On the Safe Delivery of Women"

**Week 11: Political Upheaval**

April 8: 30 Years' War

April 10: Political Theory

*Textbook Readings:* EME, ch. 9 (pp. 314-320, 328-332, 342-361)**Section Readings:** Locke, "Second Treatise on Government."

Juan de Mariana, "On the King and the Education of the King, 1599"

**Week 12: Atlantic Slave Trade, II: 18<sup>th</sup> Century**

April 15: Plantation Slaves and Abolitionism

April 17: **EXAM 2 [does not include section reading for this week]**

*Textbook Reading: EME, pp.457-483; 505-530.*

**Section Reading:** Equiano, *The Interesting Narrative*, Chapters 1-7, Chapter 10.

**Week 13: The Enlightenment**

April 22: Reason & Nature

April 24: Salon Culture

*Textbook Reading: EME, 381-407.*

**Section Readings:** Thomas Paine, "The Age of Reason" & Voltaire, "Plea for Tolerance and Reason"

Johann Friedrich Blumenbach, "Degeneration of the Species"; and  
Georges Léopold Cuvier, "Varieties of the Human Species"

**Week 14: Rights & Revolution**

April 29: The French Revolution

May 1: The Limits of Rights

*Textbook Reading: EME, pp. 383-389*

**Section Readings:** Rousseau, "The Social Contract"

M. Wollstonecraft, "On the Pernicious Effects," Chap. 9.

Georg Wilhelm Friedrich Hegel, "Geographical Basis of World History"

**Paper 2 due in class on Friday (Choose from Wollstonecraft or Equiano)**

**FINAL EXAM: TBA (during final exam period)**