Course Description: The Latin America experience has dominated our understanding of early modern colonial relations. While valid, this understanding is only partial as it does not take into account the different approaches Europeans employed, and the equally varied ways non-Europeans responded to these approaches. Outside the Latin American experience, unique regional conditions heavily influenced European colonial policies. This course focuses on those conditions and their impact on European-Asian relations in the sixteenth and seventeenth centuries. It requires no prerequisite, but will nonetheless build on the themes discussed in survey courses on the early modern world, and on colonial Latin America. Through engagement with primary documents and relevant secondary texts, we will not only broaden our definitions of European annexations, colonialism, and empire-building, but also deepen our understanding of colonial narratives in an expanded early modern world.

The course proceeds thematically. It is aimed at advanced undergraduate students who are interested in colonialism, cultural history, religious history, globalization and the early modern period. As part of the requirement of the course, students are expected to complete one book review (on any of the texts used in class throughout the semester) and one research paper based on a topic discussed in class. All assigned readings, except those from the required texts, will be made available on Blackboard or e-reserves.

Course requirements and Grading: The table below provides the components and corresponding percentages of student grades:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Book Review</td>
<td>15%</td>
</tr>
<tr>
<td>Mid-Term Exams</td>
<td>20%</td>
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<tr>
<td>Attendance and Class Participation</td>
<td>20%</td>
</tr>
<tr>
<td>Research Paper</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
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</tbody>
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Required Texts:


Course Outline

Week 1

January 25  :  Introduction
Discussion of syllabus, assigned readings, required papers, grading methodology, and course expectations. General introductory lecture to the course.

January 27  :  Medieval Roots of Early Modern Expansions
Portugal

January 29  :  Spain

Week 2

February 1  :  Primary document reading: Excerpt from The Valladolid Debate

February 3  :  The Politics of Annexation (Portugal)
Considerations of Empire

February 5  :  Planting Iberia in India

Week 3

February 8  :  Primary document reading: Excerpt from *On the Customs of the Indian Nation* by Roberto de Nobili
February 10 : The Politics of Annexation (Spain)

Establishing a Foothold

February 12 : Primary document reading: Excerpt from Tratados by Alonso Sanchez

Week 4

February 15 : A Colony of a Colony

February 17 : Religion and Empire-building I

On Borrowed Land

February 19 : Primary document reading: Excerpt from Matteo Ricci’s letter from Macau

Week 5

February 22 : Subjugation through a Sacrament

February 24 : Religion and Empire-building II

A Failed Attempt

February 26 : The Role of Women
Reading: “The Convent in Manila” in Owens, Sarah E., Nuns Navigating the Spanish Empire. Albuquerque, New Mexico: University of New
Week 6

March 1 : Primary document reading: Excerpt from Letters from José de Santa Maria, Hernando de los Ríos Coronel and the Audience de Manila to found the Monasterio de Santa Clara in Manila.


March 5 : Film, Part 2/Discussion
Book Review due in class

Week 7

March 8 : Mid Term Exam

March 10 : Discussion / Evaluation of Mid Term Exam

March 12 : The Economics of Colonization I

The Galleon Trade

Week 8

March 15 : Primary document reading: Excerpt from *Memorial* from Juan Grau y Monfalcón

March 17 : A Local Elite

March 19 : The Economics of Colonization II

Challenging the Center
Week 9

March 22 : No Class

March 24 : **Primary document reading**: Excerpt from *Memorial* from Juan Grau y Monfalcón

March 26 : A Transpacific Network of Labor

Week 10

March 29 : Educating the Public

March 31 : A Native Takes Matters in his Own Hands

April 2 : **Primary document reading**: Excerpt from *Librong Pagaaralan* by Tomas Pinpin

Week 11

April 5 : Language and Colonization

April 7 : **Primary document reading**: Excerpt from *Doctrina Christiana*

April 9 : Lost in Translation
Week 12

April 12 : Medicine and Colonization

The Religious, the Laity and Healthcare

April 14 : No Class

April 16 : Primary document reading: Excerpt from Letters of Franciscan Missionaries in Spanish Philippines

Week 13

April 19 : Medical Missions I

April 21 : Medical Missions II
Reading: “Healthcare in the Franciscan Far East Missions (17-18th Centuries)” by Claudia Von Collani in *Archivum Franciscanum Historicum*

April 23 : Asian Responses to Iberian Presence

Uneasy Alliances

Week 14

April 26 : Primary document reading: Excerpt from *Sucesos de las Islas Filipinas* by Antonio de Morga

April 28 : An Open Society
Reading: “Portuguese Asian Society II” in Subrahmanyam, Sanjay. *The Portuguese Empire In Asia, 1500-1700: A Political and Economic*

April 30 : No Class

Final Exam: TBA