The Medieval World

The readings for this course have been arranged in weekly units. Students are expected to complete all of each week’s reading before the first meeting of their discussion section each week.

All books and readings will be available via eReserves at the Sheridan Library as well as for purchase at the Hopkins Bookstore. Since most of the readings are published in paperback, students are urged to buy books for their own use in class. A list of the most important readings to buy will be found at the end of the assignments. From time to time, the section instructor may suggest other reference works which can be consulted on aspects of the course.

There will be one mid-semester, a final examination and weekly writing assignments.

The use of electronic devices in class is forbidden, except for the purpose of taking notes. Please turn off your cell phones on entering the class. No twittering, text messaging or other forms of personal communication are allowed during class.

The strength of the university depends on academic and personal integrity. In this course, you must be honest and truthful. Ethical violations include cheating on exams, plagiarism, reuse of assignments, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition.

Report any violations you witness to the instructor. You may consult the associate dean of students and/or the chairman of the Ethics Board beforehand. See the guide on “Academic Ethics for Undergraduates” and the Ethics Board web site (http://ethics.jhu.edu) for more information.
If you are a student with a disability or believe you might have a disability that requires accommodations, please contact Student Disability Services, 385 Garland, (410) 516-4720, studentdisabilityservices@jhu.edu.

"The University is aware that many students experience anxiety, depression, and other emotional challenges. If you would like to speak to a professional counselor, please visit the campus Counseling Center. Information is available on the Counseling Center's website: https://studentaffairs.jhu.edu/counselingcenter/"

Week I: The Late Roman World

Bennett, Medieval Europe, pp 4-50 (pp. 1-60 in 12th Edition)

Week II: The Beginnings of Christianity

New Testament: The Gospel according to St. Matthew
Epistle to the Romans
I Corinthians

Week III: Christianity and Classical Culture

St. Augustine, The Confessions, Books I-IX

Week IV: The Germans

Tacitus, Germania

Week V: Monasticism

The Rule of Saint Benedict

**Mid-Semester Exam**

**Week VI:**  Manorialism and the Medieval Economy  
Lynn White, *Medieval Technology and Social Change*, chapter 2  

**Week VII:**  Carolingian Europe  
Lynn White, *Medieval Technology and Social Change*, chapter 1

**Week VIII:**  The Investiture Controversy  
Mendenhall, *Select Problems in Western Civilization*; also goes by the title of *Ideas and Institutions in European History*, depending on the edition. Read the Sections on Papacy and Empire; The Road to Canossa  

**Week IX:**  The Revival of Europe: Towns and Trade  
Baldwin, *The Scholastic Culture of the Middle Ages*, chapter 2

**Week X:**  The Twelfth-Century Renaissance: Revival of Learning
Baldwin, *Scholastic Culture of the Middle Ages*, chapters 3, 4

**Week XI:** High Middle Ages: Piety, Heresy and Persecution

Lateran IV: Decrees on Heretics and the Jews; Bernard Gui, Manual for the Inquisitor; Albert of Aix and Ekkehard of Aura on Jewish persecution during the First Crusade

**Week XII:** St. Francis: The New Piety

St, Francis, *Rule of Saint Francis*, Thomas of Celano, *Life of blessed Francis*

**Books to Buy**

Judith Bennett, *Medieval Europe*

Saint Augustine, *The Confessions*

Tacitus, *Germania*

*The Rule of Saint Benedict*

Lynn White, *Medieval Technology and Social Change*

J. W. Baldwin, *The Scholastic Culture of the Middle Ages 1000-1300*. 