

Iberia in Asia: Early Modern Encounters and Exchanges
Fall 2021 Academic Calendar

Francis B. Galasi
Department of History

Email: fbgalasi@ih.edu
Office Hours: TBA

Course Description: The Latin America experience has dominated our understanding of early modern colonial relations. While valid, this understanding is only partial as it does not take into account the different approaches Europeans employed, and the equally varied ways non-Europeans responded to these approaches. Outside the Latin American experience, unique regional conditions heavily influenced European colonial policies. This course focuses on those conditions and their impact on European-Asian relations in the sixteenth and seventeenth centuries. It requires no prerequisite, but will nonetheless build on the themes discussed in survey courses on the early modern world, and on colonial Latin America. Through engagement with primary documents and relevant secondary texts, we will not only broaden our definitions of European annexations, colonialism, and empire-building, but also deepen our understanding of colonial narratives in an expanded early modern world.

The course proceeds thematically. It is aimed at advanced undergraduate students who are interested in colonialism, cultural history, religious history, globalization and the early modern period. As part of the requirement of the course, students are expected to complete one book review (on any of the texts used in class throughout the semester) and one research paper based on a topic discussed in class. All assigned readings, except those from the required texts, will be made available on Blackboard or e-reserves.

Course requirements and Grading: The table below provides the components and corresponding percentages of student grades:

Film Review	(3-4 pages)	20%
Mid-Term Exams		20%
Attendance and Class Participation		20%
Book Review	(3-4 pages)	20%
Final Exam		20%

Required Texts:

Rafael, Vicente L. *Contracting Colonialism: Translation and Christian Conversion In Tagalog Society Under Early Spanish Rule*. Ithaca: Cornell University Press, 1988.

Subrahmanyam, Sanjay. *The Portuguese Empire In Asia, 1500-1700: A Political and Economic History*. 2nd ed. Chichester, UK: John Wiley & Sons, 2012.

Županov, Ines G. *Missionary Tropics: The Catholic Frontier In India, 16th-17th Centuries*. Ann Arbor: University of Michigan Press, 2005.

Course Outline

Week 1

- M : Introduction
Discussion of syllabus, assigned readings, required papers, grading methodology, and course expectations. General introductory lecture to the course.
- W : Medieval Roots of Early Modern Expansions

Portugal
Reading: “Portuguese State and Society, 1200-1500” in Subrahmanyam, Sanjay. *The Portuguese Empire In Asia, 1500-1700: A Political and Economic History*. 2nd ed. Chichester, UK: John Wiley & Sons, 2012. pp. 33-57.
- F : Spain
Reading: Phelan, John Leddy, *The Millennial Kingdom of the Franciscans In the New World*. 2d ed. rev. Berkeley: University of California Press, 1970. pp. 5-27.

Week 2

- M : Primary document reading: Excerpt from The Valladolid Debate
- W : The Politics of Annexation (Portugal)

Considerations of Empire
Reading: “Two Patterns and their Logic: Creating an Empire, 1498-1540” in Subrahmanyam, Sanjay. *The Portuguese Empire In Asia, 1500-1700: A Political and Economic History*. 2nd ed. Chichester, UK: John Wiley & Sons, 2012. pp. 59-85.
- F : Planting Iberia in India
Reading: “A Reliquary Town—São Tomé de Meliapor: The Political and the Sacred in Portuguese India” in Županov, Ines G. *Missionary Tropics: The Catholic Frontier In India, 16th-17th Centuries*. Ann Arbor: University of Michigan Press, 2005. pp. 87-112.

Week 3

- M : Primary document reading: Excerpt from *On the Customs of the Indian Nation* by Roberto de Nobili

W : The Politics of Annexation (Spain)

Establishing a Foothold

Reading: Headley, John M. "Spain's Asian Presence, 1565-1590: Structures and Aspirations," *The Hispanic American Historical Review*, Vol. 75, No. 4 (Nov. 1995). pp. 623-646.

F : A Colony of a Colony

Reading: Bjork, Katharine. "The Link That Kept the Philippines Spanish: Mexican Merchant Interests and the Manila Trade, 1571-1815." *Journal of World History* 9, no. 1 (1998): 25-50.

Week 4

M : Primary document reading: Relación de Sande (BR: Relation and Description of the Philippine Islands)

W : Religion and Empire-building I

On Borrowed Land

Reading: "Macao" in Hsia, R. Po-chia, *A Jesuit In the Forbidden City: Matteo Ricci 1552-1610*. Oxford: Oxford University Press, 2010. pp. 51-77.

F : Subjugation through a Sacrament

Reading: "Conversion and the Demands of Confession" in Rafael, Vicente, L. *Contracting Colonialism: Translation and Christian Conversion In Tagalog Society Under Early Spanish Rule*. Ithaca: Cornell University Press, 1988. pp. 84-109.

Week 5

M : Primary document reading: Excerpt from Matteo Ricci's letter from Macau

W : Religion and Empire-building II

A Failed Attempt

Reading: "Nagasaki: The Early Years of an Early Modern Japanese City" in Brockey, Liam Matthew. *Portuguese Colonial Cities In the Early Modern World*. Farnham, England: Ashgate Pub. Company, 2008. pp. 63-104.

F : The Role of Women

Reading: “The Convent in Manila” in Owens, Sarah E., *Nuns Navigating the Spanish Empire*. Albuquerque, New Mexico: University of New Mexico Press, 2017. pp. 93-116.

Week 6

- M : Primary document reading: Excerpt from Letters from José de Santa Maria, Hernando de los Rios Coronel and the Audience de Manila to found the Monasterio de Santa Clara in Manila. (Talk about film review and mid-term exam).
- W : Film, Part 1. Viewing of *Silence* (2016) by Martin Scorsese: a film about the religious mission to Japan in the early modern period. Jesuit scholar Liam Matthew Brockey served as consultant on the film.
- F : Film, Part 2/Discussion
Film Review due in class

Week 7

- M : Mid Term Exam
- W : Discussion / Evaluation of Mid Term Exam
- F : The Economics of Colonization I
- The Galleon Trade
Reading: Tremml, Birgit M. “The Global and the Local: Problematic Dynamics of the Triangular Trade in Early Modern Manila.” *Journal of World History* 23, no. 3 (September 2012): 555–86.

Week 8

- M : A Local Elite
Reading: “Geopolitics and Economic Change” in Subrahmanyam, Sanjay. *The Portuguese Empire In Asia, 1500-1700: A Political and Economic History*. 2nd ed. Chichester, UK: John Wiley & Sons, 2012. pp. 11-31.
- W : Primary document reading: Excerpt from *Memorial* from Juan Grau y Monfalcón
- F : The Economics of Colonization II
- Challenging the Center
Reading: Hoberman, Louisa Schell. "Merchants in Seventeenth-Century

Mexico City: A Preliminary Portrait." *The Hispanic American Historical Review* 57, no. 3 (1977): 479-503.

Week 9

M : No Class

W : A Transpacific Network of Labor
Reading: "The Diversity and Reach of the Manila Slave Market" in Seijas, Tatiana. *Asian Slaves In Colonial Mexico: From Chinos to Indians*. New York, NY: Cambridge University Press, 2014. pp. 32-71.

F : Educating the Public

Formal Education in the Colony

Reading: Crossley, John N. "Dominican and Jesuit Formal Education in the First Years of Spanish Manila (c. 1571-1621)." *The Journal of Religious History* 42, no. 2 (June 2018): 181-99.

Week 10

M : A Native Takes Matters in his Own Hands
Reading: Rafael, Vicente L. "Tomas Pinpin and the Shock of Castilian" in *Contracting Colonialism: Translation and Christian Conversion In Tagalog Society Under Early Spanish Rule*. Ithaca: Cornell University Press, 1988. pp. 55-83.

W : Primary document reading: Excerpt from *Librong Pagaaralan* by Tomas Pinpin

F : Language and Colonization

Colonizing through Language

Reading: Rafael, Vicente L. "The Politics of Translation" in *Contracting Colonialism: Translation and Christian Conversion In Tagalog Society Under Early Spanish Rule*. Ithaca: Cornell University Press, 1988. pp. 23-54.

Week 11

M : Lost in Translation
Reading: "Twisting a Pagan Tongue: Portuguese and Tamil in Jesuit Translations" in Županov, Ines G. *Missionary Tropics: The Catholic*

Frontier In India, 16th-17th Centuries. Ann Arbor: University of Michigan Press, 2005. pp. 232-258.

W : Primary document reading: Excerpt from *Doctrina Christiana*

F : Medicine and Colonization

The Religious, the Laity and Healthcare

Reading: Mesquida, Juan O. “Negotiating Charity, Politics and Religion in the Colonial Philippines: The Brotherhood of the Misericordia of Manila (1594-1780s),” *Faith’s Boundaries: Laity and Clergy in Early Modern Confraternities*, Edited by Nicholas Terpstra, Adriano Prosperi and Stefania Pastore. Turnhout: Brepols, 2013. pp.187-203

Week 12

M : Medical Missions I
Reading: “A Medical Mission in Goa” in Županov, Ines G. *Missionary Tropics: The Catholic Frontier In India, 16th-17th Centuries*. Ann Arbor: University of Michigan Press, 2005. pp. 195-231.

W : Medical Missions II
Reading: “Healthcare in the Franciscan Far East Missions (17-18th Centuries)” by Claudia Von Collani in *Archivum Franciscanu Historicum*

F : Primary document reading: Excerpt from Letters of Franciscan Missionaries in Spanish Philippines

Week 13 : Thanksgiving Break

Week 14

M : Asian Responses to Iberian Presence

Uneasy Alliances

Reading: Mawson, Stephanie. “Philippine Indios in the Service of Empire: Indigenous Soldiers and Contingent Loyalty, 1600-1700” *Ethnohistory* 63, no. 2 (April 2016): pp. 380–413.

W : An Open Society
Reading: “Portuguese Asian Society II” in Subrahmanyam, Sanjay. *The Portuguese Empire In Asia, 1500-1700: A Political and Economic History*. 2nd ed. Chichester, UK: John Wiley & Sons, 2012. pp. 261-283.

F : Primary document reading: Excerpt from *Sucesos de las Islas Filipinas* by Antonio de Morga

Week 15

M : Wrap Up

W : Review for final exam

F : Deadline for Book Review