Course Description: The Latin America experience has dominated our understanding of early modern colonial relations. While valid, this understanding is only partial as it does not take into account the different approaches Europeans employed, and the equally varied ways non-Europeans responded to these approaches. Outside the Latin American experience, unique regional conditions heavily influenced European colonial policies. This course focuses on those conditions and their impact on European-Asian relations in the sixteenth and seventeenth centuries. It requires no prerequisite, but will nonetheless build on the themes discussed in survey courses on the early modern world, and on colonial Latin America. Through engagement with primary documents and relevant secondary texts, we will not only broaden our definitions of European annexations, colonialism, and empire-building, but also deepen our understanding of colonial narratives in an expanded early modern world.

The course proceeds thematically. It is aimed at advanced undergraduate students who are interested in colonialism, cultural history, religious history, globalization and the early modern period. As part of the requirement of the course, students are expected to complete one book review (on any of the texts used in class throughout the semester) and one research paper based on a topic discussed in class. All assigned readings, except those from the required texts, will be made available on Blackboard or e-reserves.

Course requirements and Grading: The table below provides the components and corresponding percentages of student grades:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Film Review (3-4 pages)</td>
<td>20%</td>
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<tr>
<td>Mid-Term Exams</td>
<td>20%</td>
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<tr>
<td>Attendance and Class Participation</td>
<td>20%</td>
</tr>
<tr>
<td>Book Review (3-4 pages)</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>20%</td>
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</tbody>
</table>

Required Texts:


Course Outline

Week 1

M : Introduction
Discussion of syllabus, assigned readings, required papers, grading methodology, and course expectations. General introductory lecture to the course.

W : Medieval Roots of Early Modern Expansions

Portugal

F : Spain

Week 2

M : Primary document reading: Excerpt from The Valladolid Debate

W : The Politics of Annexation (Portugal)
Considerations of Empire

F : Planting Iberia in India

Week 3

M : Primary document reading: Excerpt from On the Customs of the Indian Nation by Roberto de Nobili
<table>
<thead>
<tr>
<th>Day</th>
<th>Reading</th>
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<tbody>
<tr>
<td>W</td>
<td>The Politics of Annexation (Spain)</td>
</tr>
<tr>
<td></td>
<td>Establishing a Foothold</td>
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<tr>
<td>F</td>
<td>A Colony of a Colony</td>
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<td>Week 4</td>
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<tr>
<td>M</td>
<td>Primary document reading: Relación de Sande (BR: Relation and Description of the Philippine Islands)</td>
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<tr>
<td>W</td>
<td>Religion and Empire-building I</td>
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<tr>
<td></td>
<td>On Borrowed Land</td>
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<tr>
<td>F</td>
<td>Subjugation through a Sacrament</td>
</tr>
<tr>
<td>Week 5</td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>Primary document reading: Excerpt from Matteo Ricci’s letter from Macau</td>
</tr>
<tr>
<td>W</td>
<td>Religion and Empire-building II</td>
</tr>
<tr>
<td></td>
<td>A Failed Attempt</td>
</tr>
<tr>
<td>F</td>
<td>The Role of Women</td>
</tr>
</tbody>
</table>

**Week 6**

**M** : Primary document reading: Excerpt from Letters from José de Santa Maria, Hernando de los Ríos Coronel and the Audience de Manila to found the Monasterio de Santa Clara in Manila. (Talk about film review and mid-term exam).


**F** : Film, Part 2/Discussion
Film Review due in class

**Week 7**

**M** : Mid Term Exam

**W** : Discussion / Evaluation of Mid Term Exam

**F** : The Economics of Colonization I

The Galleon Trade

**Week 8**

**M** : A Local Elite

**W** : Primary document reading: Excerpt from *Memorial* from Juan Grau y Monfalcón

**F** : The Economics of Colonization II

Challenging the Center
Reading: Hoberman, Louisa Schell. "Merchants in Seventeenth-Century

**Week 9**

**M** : No Class

**W** : A Transpacific Network of Labor  

**F** : Educating the Public  
Formal Education in the Colony  

**Week 10**

**M** : A Native Takes Matters in his Own Hands  

**W** : Primary document reading: Excerpt from *Librong Pagaaralan* by Tomas Pinpin

**F** : Language and Colonization  
Colonizing through Language  

**Week 11**

**M** : Lost in Translation  
W : **Primary document reading:** Excerpt from Doctrina Christiana

**F** : Medicine and Colonization

The Religious, the Laity and Healthcare


**Week 12**

**M** : Medical Missions I


**W** : Medical Missions II

Reading: “Healthcare in the Franciscan Far East Missions (17-18th Centuries)” by Claudia Von Collani in *Archivum Franciscanum Historicum*

**F** : **Primary document reading:** Excerpt from Letters of Franciscan Missionaries in Spanish Philippines

**Week 13** : Thanksgiving Break

**Week 14**

**M** : Asian Responses to Iberian Presence

Uneasy Alliances

W : An Open Society

F : Primary document reading: Excerpt from Sucesos de las Islas Filipinas by Antonio de Morga

Week 15

M : Wrap Up

W : Review for final exam

F : Deadline for Book Review